## 66 Course Structure

## Example

There is no correct way to teach this course. This is just an example of how you might choose to structure two terms of weekly debating.

Once you get to the third term, you will mostly be doing competition style debates, but may want to re-do some skill lessons on techniques your students are struggling with, and it never stops being fun to do games!

This structure assumes 60-75m a week with a Year 5 class.

## Term 1.

1. Games and Skill Lesson 0 - Introductory Session

2. Scaffold Debate - Dragons Den

3. Skill Lesson 1 - Argument Structure
4. Scaffold Debate - Citizens Assembly

5. Skill Lesson 2 - Points and Prioritisation

6. Scaffold Debate - Citizens Assembly

7. Skill Lesson 3 - Chunking

8. Scaffold Debate - Line Debate9. Skill Lesson 4 - Steps to Victory

10. Scaffold Debate - Line Debate

11. Competition Style Debate - How to set up a competition style debate

12. Competition Style Debate - Select motions from our website

## Term 2.

13. Skill Lesson 5 - Analogies

14. Competition Style Debates - Remember to have the students judge!

15. Competition Style Debates

16. Skill Lesson 6 - Points of Information

17. Competition Style Debates - Now you can add POIs to your debates

18. Competition Style Debates

24. Competition Style Debates

19. Skill Lesson 7 - Summary Speeches

20. Competition Style Debates - Now you can add summary speeches to your debates

- A little bit of rhetoric

21. Scaffold Debate - A little bit of ethics

23. Competition Style Debates



22. Skill Lesson 8

